



Rubric Made Using:  
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### Making A Game : Linear Functions

Teacher Name: **Ms. Raja**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Accuracy of Content</b>	All information cards made for the game are correct.	All but one of the information cards made for the game are correct.	All but two of the information cards made for the game are correct.	Several information cards made for the game are not accurate.
<b>Attractiveness</b>	Contrasting colors and at least 3 original graphics were used to give the cards and gameboard visual appeal.	Contrasting colors and at least 1 original graphic were used to give the cards and gameboard visual appeal.	Contrasting colors and "borrowed" graphics were used to give the cards and gameboard visual appeal.	Little or no color or fewer than 3 graphics were included.
<b>Rules</b>	Rules were written clearly enough that all could easily participate.	Rules were written, but one part of the game needed slightly more explanation.	Rules were written, but people had some difficulty figuring out the game.	The rules were not written.
<b>Creativity</b>	The student put a lot of thought into making the game interesting and fun to play as shown by creative questions, game pieces and/or game board.	The student put some thought into making the game interesting and fun to play by using textures, fancy writing, and/or interesting characters.	The student tried to make the game interesting and fun, but some of the things made it harder to understand/enjoy the game.	Little thought was put into making the game interesting or fun.
<b>Knowledge Gained</b>	Student could easily and correctly state several facts about the topic	Student could easily and correctly state 1-2 facts about the topic used for the	Student could easily and correctly state 1-2 facts about the topic used for the	Student could NOT correctly state facts about the topic used for the game

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